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academic discourse community™, while others have identified discourse communities within the academy, for example, palaeontologists or political scientists.

Discourse community - Sullivan Files

73 The Reading Matrix Vol. 5, No. 1, April 2005 CULTURE IN LANGUAGE LEARNING AND TEACHING
Bilal Genc and Erdogan Bada Email: bgenc@cukurova.edu.tr

CULTURE IN LANGUAGE LEARNING AND TEACHING

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Comprehension. Simply stated, comprehension is the way in which ideas are organized into categories. Comprehension questions are those that ask students to take several bits of information and put them into a single category or grouping.

Bloom's Taxonomy Questions for Students - TeacherVision

A discourse community is a group of people who share a set of discourses, understood as basic values and assumptions, and ways of communicating about those goals. Linguist John Swales defined discourse communities as "groups that have goals or purposes, and use communication to achieve these goals". Some examples of a discourse community might be those who read and/or contribute to a particular ...

Discourse community - Wikipedia

Linguistic imperialism, or language imperialism, a phenomenon that occasionally occurs, defined as "the transfer of a dominant language to other people". This language "transfer" comes about because of imperialism. The transfer is considered to be a demonstration of power—traditionally, military power but also, in the modern world, economic power—and aspects of the dominant culture are ...

Linguistic imperialism - Wikipedia

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Unlearning Deficit Ideology and the Scornful Gaze

United Nations Educational, Scientific and Cultural Organization TEACHING . JOURNALISM FOR SUSTAINABLE DEVELOPMENT. NEW SYLLABI. This publication represents UNESCO's ongoing clarification of how journalism

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Discourse Studies and Education - Discourse in Society

A Foucauldian notion of discourse (1) holds that: discourse is a culturally constructed representation of reality, not an exact copy discourse constructs knowledge and thus governs, through the production of categories of knowledge and assemblages of texts, what it is possible to talk about and what is not (the taken for granted rules of inclusion/exclusion).

a Foucauldian approach to discourse analysis | patter

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An Integrated Approach to Teaching Literature in the EFL Classroom Christine Savvidou christine.savvidou [at] cytanet.com.cy Intercollege (Cyprus) This article considers the reasons why teachers often regard literature as inappropriate to the language classroom.

Savvidou - An Integrated Approach to Teaching Literature

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Australian Professional Standards for Teachers - AITSL

2. EAC has been admitted as a provisional signatory to the Washington Accord in 2001, an international agreement amongst the members (UK, USA, Malaysia, Singapore etc) to recognize each otherâ€™s engineering graduates.

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